



YOU FINALLY HAVE A REAL CHOICE...

A candidate who is Insulated from Party Politics and the influence of money, willing to Serve the People full-time for four years, and Focused on Fixing the Problems ... not the blame. Learn more below or sign up for updates ...



Your First Name

Email Address

[Get Updates](#)

THE TIME HAS COME FOR A NEW POLITICAL PARADIGM

Education Policy

(Addressing primary, secondary, trade and higher education content and assistance, etc.)

1. Refocus on the *objective* of education: the Students

- Create a merit-based system with respect to educators
 - Tenure (if granted) should be based upon performance rather than longevity
- Create a curriculum based upon global competitiveness rather than political correctness
 - Include an expanded emphasis on core subjects (reading, writing, math, science, history)
 - Introduce an emphasis on logic, ethics, civics and communication to develop critical thinking and well-reasoned debate
 - Include exposure to life skills in K-12 (*i.e.*, reading labels, balancing checkbooks, understanding loan programs, making better choices with regard to diet, exercise, the environment, etc.)
 - Reintroduce the importance of trade skills, which are a necessary and increasingly more sophisticated element of the workforce
- Provide block grants to States for K-12 programs that objectively identify substandard public schools and a tactical plan to improve them
 - Provide school vouchers in those States that do *not* objectively identify substandard schools and a tactical plan to improve them

2. Integrate more individuals with real-world experience into the educational system (all levels)

- Provide "our Posterity" with the benefit of experience in addition to theory
 - Consider requiring a period of real-world experience before allowing individuals to enter the teaching profession

3. Scholarship Reform: Provide parity for performance

- Create a college scholarship criteria (as is used in other countries) that rewards hard work and individual accomplishment
 - Base scholarships upon performance (*i.e.*, actually reward demonstrated "scholarship" as opposed to qualifying or disqualifying an individual on an unrelated basis)
- Focus scholarships and grants in areas of cooperative research that improve U.S. competitiveness in the global economy (*i.e.*, health care, renewable energy, technology, etc.)
- Create a tiered-level of scholarship that reflects the level of a student's prior academic performance
 - This would provide *every* student with the opportunity to exercise a level of self-determination and to learn the connection between effort and reward

4. Student Loan Reform: Instill a sense of obligation

- Develop a Student Loan program that allows individuals to elect a loan repayment option (or combination) of the following:
 - A traditional loan repayment schedule (1:1 ratio of dollars to debt)
 - A 2:1 ratio for those who work for a qualified charity or in the public sector for one of the three branches of the Federal Government for such time that they serve
 - A 3:1 ratio for those who work in the public sector as teachers or health care providers or who serve the United States military in a non-combat role for such time that they serve
 - A 4:1 ratio for those who work in the public sector as first responders (*e.g.*, police officers, fire fighters, etc.) for such time that they provide such service
 - A 5:1 ratio for those who serve the United States military in an active combat role for such time that they serve
 - *Note: all ratios are offered as examples – they would actually be indexed to projected costs*

5. Encourage colleges and trade schools to establish co-op program

- Co-op programs create:
 - A nexus between academia and the private sector
 - An alternative source of student income to defray expenses
 - Real-world experience related to the student's college major
 - Potential opportunities for full-time employment upon graduation

(Visit the [Discussion Library](#) for in depth discussions of policy issues in an ever-expanding audio and video library)

Spread the Word!



SUPPORT T.J. O'HARA

DONATE NOW
secure, simple, local

FOLLOW T.J. O'HARA



LIKE T.J. O'HARA ON FACEBOOK!

TJ O'Hara
QUESTION OF THE DAY: Do you focus on the concept of income tax, or do you recognize all forms of taxation?

"The most insidious tax is the 'ignorance tax'... the debt, fines, fees and inflation created by Government that voters seem to ignore."
- T.J. O'Hara

194 People Reached · 6 People Talking About This

You and 630 others like TJ O'Hara.

T.J. O'HARA ON TWITTER...

- "The most insidious tax is the 'Ignorance Tax'...the debt, fines, fees and inflation created by Government that..." <http://t.co/9MOTpwyxkn> about 34 mins ago
- Here's your invitation to join in a civil discussion of politics at: <http://t.co/bEk0YpWQxz> about 1 hour ago
- Join in the conversation at <http://t.co/3BEhRiCrXe> and "Like" us while you're there! about 4 hours ago
- If you'd enjoy a satirical dissection of the two major Parties, check out these books: <http://t.co/dPOeSur2gw> about 5 hours ago
- Here's your invitation to join in a civil discussion of politics. "Like" us at: <http://t.co/bEk0YpWQxz> about 5 hours ago
- [More updates...](#)